The American School in London

Role: ASL Music Substitute Teacher
Contract: Fixed term until November 2026
Hours: Full time

Introduction to ASL

ASL houses an average of 1400 students, ages 4-18, and 370 staff from 70 countries around the globe. Our mission is to *empower each student to thrive as a lifelong learner and courageous global citizen by fostering intellect, creativity, inclusivity and character*. To achieve our mission, ASL is committed to our core values; Respect, Responsibility, Kindness, Integrity and the Courage to Act. This extends to our students, teachers, parents, staff and friends who come together to create an extended, yet focused "family." We are deeply committed to the values espoused in our newest Diversity, Equity and Inclusion (DEI) statement, which demonstrates our dedication to fostering an inclusive school environment and affirming the dignity of every member of our community. We pride ourselves in being an international school which reflects the world around us, harnessing difference, equity and trust into our practices, in order for our members to thrive and students to flourish. We believe our community is our strength, and so we provide an environment rich with creativity and collaboration, and the resources for our faculty, staff and students to reach their full potential.

The success of our school lies in the dynamic student-teacher relationship. We deliver a creative and inquiry-based curriculum while encouraging the pursuit of personal and academic excellence. Our bank of substitute teachers are crucial in supporting this mission and we look to find like-minded individuals that wish to share in our commitment to our mission.

We are looking for an enthusiastic and experienced **Music Substitute Teacher** to join our substitute teacher pool and provide high-quality music education across our **Lower school**. This is an excellent opportunity for a music educator who enjoys working in a dynamic international school environment.

The Role

As a Music Substitute Teacher, you will:

- Deliver engaging, age-appropriate music lessons across Kindergarten to Grade 4, following lesson plans and curriculum guidance where provided.
- Use musical expertise, creativity and initiative to deliver meaningful learning when lesson plans or resources are unavailable, including taking over classes with little advance notice.
- Teach a range of musical activities, including singing, instrumental music, ensemble work, composition, improvisation, music theory, listening and performance.
- Create a positive, inclusive and engaging classroom environment where students feel confident participating, expressing themselves and developing their musical skills.
- Adapt and differentiate teaching to meet the varied needs, abilities and developmental stages of students, encouraging collaboration, critical thinking and problem-solving.
- Maintain effective classroom management and ensure a safe, respectful and positive learning environment in accordance with School policies.
- Use and care for musical instruments, equipment and technology appropriately.

- Work collaboratively with the Music Department and wider School community to provide continuity and support student learning.
- Provide day-to-day cover and, where required, longer-term substitute teaching assignments, including maternity or extended leave cover.
- Communicate effectively with students of varying ages and backgrounds and, where appropriate, with parents, adapting communication to students' developmental needs.
- Use initiative to resolve problems and make decisions in the best interests of students.
- Maintain confidentiality and uphold ASL's safeguarding, wellbeing and professional standards.
- Demonstrate flexibility and willingness to adapt to changing circumstances at short notice.
- Contribute positively to the School community and culture, with a collaborative approach and a positive attitude.

What We're Looking For

We are seeking candidates who have:

- Previous experience teaching **Music in a school environment**.
- A relevant teaching qualification and/or degree or recognised qualification in Music or Music Education.
- Strong knowledge of music education and confidence teaching both practical and theoretical aspects of music.
- Excellent classroom management and the ability to quickly establish positive relationships with students.
- The ability to adapt lessons for different ages, abilities and learning needs.
- Strong communication and interpersonal skills.
- A flexible and collaborative approach, with the ability to respond positively to short-notice assignments.
- Creativity, enthusiasm and a genuine passion for music and education.
- A commitment to safeguarding, inclusion and student wellbeing.

Substitute Teachers are recruited on an ongoing basis, dependent on the school's current demand. If your skills and experience meet with the demands of the school at the time of application, we will be in touch regarding next steps**.**

This position description is current at the date shown but following consultation may be changed to reflect or anticipate changes in the role that are commensurate with the job title and salary.

The American School in London is committed to safeguarding and promoting the welfare of children and young people and expects all trustees, employees and volunteers to share this commitment. All new appointments will be subject to appropriate checks: Disclosure and Barring Service (DBS enhanced), Disqualification by Association Self-Declaration, Declaration of Criminal Record, checks against the Teaching Regulation Agency (TRA) Prohibition List (Teacher Status Checks) including Identity, Address, Date of Birth, a Full Employment History, Right to Work in the UK, overseas checks where applicable, at least 2 references (one with current or most recent employer, where appropriate) and original documentation of Qualifications (where appropriate). For positions into Senior Management a Prohibition from Management Check (s128 Directive) will also be undertaken.

All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act 1974. However, amendments to the Exceptions Order 1975 (2013 & 2020) provide that certain spent convictions and cautions are 'protected'. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be

found on the Ministry of Justice website. Shortlisted candidates will be asked to provide details of all unspent convictions and those that would not be filtered, prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment is confirmed.

ASL is dedicated to fostering courageous global citizenship in a diverse and inclusive school environment. In our international community, we aspire for the cultures and backgrounds of our employees to mirror those of our families and student body, and we enthusiastically welcome applications from candidates who bring diverse life experiences, perspectives and skills. Educators with knowledge of global education and prospective applicants for any position who are committed to diversity and inclusion are particularly welcome to apply. The American School in London will not discriminate against an applicant or employee based on race, color, religion, creed, national origin or ancestry, sex, age, physical or mental disability, genetic information, gender identity or expression, sexual orientation, marital status, maternity or parental status, or any other legally recognised protected basis under local law. **Read our Diversity, Equity and Inclusion statement here.**