

Teacher Recommendation

Confidential

K1–Grade 1

This form should be completed by the applicant's homeroom teacher and returned directly to the admissions office at the American School in London.

Applicant's full name _____

Applying for: K1 (4 years old by 1 September) K2 (5 years old by 1 September) Grade 1 (6 years old by 1 September)

Present school _____

School telephone _____ School fax _____

School address _____

To the teacher: The student whose name appears above has applied for admission to the American School in London, and we would appreciate your assistance in completing this form. The American School in London is a non-profit, independent, college preparatory day school that enrolls more than 1,300 students from more than 50 nationalities in Kindergarten 1–Grade 12 (ages 4–18).

Our curriculum is designed for the motivated student who is able to meet the demands of a challenging academic curriculum and who thrives in a stimulating, diverse and experiential environment. In completing this recommendation, please assess the applicant's suitability for success in our program.

Name of person completing recommendation _____

Position _____ Email address _____

How long have you known the applicant? _____

How often do you have contact with the applicant? Daily Weekly Occasionally Length of school day _____

What is the applicant's primary language? _____

Please describe your classroom environment (e.g., type of program, class size, structure, style of learning.)

What are the first words that come to mind to describe this student?

ASL is a large school with more than 1,300 students. While our early childhood program is in a separate part of the building, students interact with older children and have a full schedule—seeing specialists for music, art, library, computer, modern language and physical education—and experience a number of transitions during the day. Please comment on the applicant's readiness to participate in such a program.

Social development

	Area of concern	Progressing toward age appropriate	Age appropriate	Area of strength
Plays alone happily	_____	_____	_____	_____
Plays well with peers	_____	_____	_____	_____
Demonstrates concern for others	_____	_____	_____	_____
Shares willingly	_____	_____	_____	_____
Cooperates with adults	_____	_____	_____	_____
Demonstrates self-control	_____	_____	_____	_____
Accepts limits	_____	_____	_____	_____
Adapts to new situations	_____	_____	_____	_____
Is imaginative	_____	_____	_____	_____
Is willing to take risks	_____	_____	_____	_____
Uses materials purposefully	_____	_____	_____	_____
Demonstrates self-help skills	_____	_____	_____	_____
Seeks help when needed	_____	_____	_____	_____
Is mature	_____	_____	_____	_____
Overall assessment of social development	_____	_____	_____	_____

Additional comments:

Physical development

	Area of concern	Progressing toward age appropriate	Age appropriate	Area of strength
Small motor control and development	_____	_____	_____	_____
Large motor control and development	_____	_____	_____	_____
Speech development	_____	_____	_____	_____
Overall assessment of physical development	_____	_____	_____	_____

Additional comments:

Pre-academic skill development

	Area of concern	Progressing toward age appropriate	Age appropriate	Area of strength
Demonstrates curiosity	_____	_____	_____	_____
Listens and attends in a group	_____	_____	_____	_____
Follows directions	_____	_____	_____	_____
Works cooperatively	_____	_____	_____	_____
Can work independently	_____	_____	_____	_____
Communicates effectively with teachers and peers	_____	_____	_____	_____
Persists and completes tasks	_____	_____	_____	_____
Exhibits problem-solving ability	_____	_____	_____	_____
Enjoys books and being read to	_____	_____	_____	_____
Overall assessment of pre-academic development	_____	_____	_____	_____

Additional comments:

Please comment on the applicant's attendance _____

Has the applicant been recommended for an assessment, e.g., speech and language, occupational therapy?

Does the applicant participate in a special program, receive program modifications or receive support outside of school?

Please include additional information about the applicant's character, values, performance and potential as a student.

Have the applicant's parents been supportive of the school and cooperative in working with teachers, counselors and administrators?
Please elaborate.

For teachers of applicants to Kindergarten 2 and Grade 1

Please describe the applicant's pre-literacy skills (knowledge of letters/sounds, reading-readiness and interest in writing.)

Does your school use a guided reading scheme (e.g., DRA, Rigby)?

What is the applicant's current reading level?

Please describe the applicant's understanding of numeracy.

Signed _____ Date _____

If you would like to give us further information over the telephone, please check here

Your telephone number _____ Best time to call _____