

Teacher Recommendation

Confidential

Grades 2–12

Applicants for Grades 2–5:

This form should be completed by the homeroom teacher.

Applicants for Grades 6–8:

One form should be completed by the English teacher and one by the math teacher.

Applicants for Grades 9–12:

One form should be completed by the English teacher, one by the math teacher and another by the counselor or principal.

The teacher completing this form should return it directly to the admissions office at the American School in London.

Applicant's full name _____ Current grade _____

Present school _____

School telephone _____ School fax _____

School address _____

To the teacher: The student whose name appears above has applied for admission to the American School in London, and we would appreciate your assistance in completing this form. The American School in London is a non-profit, independent, college preparatory day school that enrolls more than 1,300 students from more than 50 nationalities in Kindergarten 1–Grade 12 (ages 4–18).

Our curriculum is designed for the motivated student who is able to meet the demands of a challenging academic curriculum and who thrives in a stimulating, diverse and experiential environment. In completing this recommendation, please assess the applicant's suitability for success in our program.

Name of person completing recommendation _____

Position/subject taught _____ Email address _____

How long have you known the applicant? _____

How often do you have contact with the applicant? Daily Weekly Occasionally

What is the applicant's primary language? _____

Please describe your classroom environment (e.g., class size, structure, style of learning.)

Is the applicant's general academic achievement:

Above grade level/excellent _____

On grade level/good _____

Below grade level/poor _____

What is the applicant's current reading level? _____

Is the applicant in a streamed/tracked/accelerated program?

Yes No

If yes, in what subjects is the applicant:

In an advanced section _____

In an average section _____

In a slower section _____

Please assess the applicant's standard of English as demonstrated in your class:

Ability to express him/herself orally _____

Written expression _____

Please describe any particular academic strengths and/or weaknesses.

Please include additional information about the applicant's character, values, performance and potential as a student. If you know of a particular extracurricular activity or talent, please describe.

Have there been any disciplinary, emotional or other concerns regarding this applicant? Please explain.

Has the applicant been identified as having a learning disability or been recommended for a diagnostic evaluation or assessment?

Please evaluate the applicant's level of the following:

	No basis for judgment	Delayed	Age appropriate	Strong	Excellent (top 10%)	Outstanding (top 2–3%)
Academic ability	_____	_____	_____	_____	_____	_____
Academic motivation	_____	_____	_____	_____	_____	_____
Intellectual curiosity	_____	_____	_____	_____	_____	_____
Integrity	_____	_____	_____	_____	_____	_____
Study habits	_____	_____	_____	_____	_____	_____
Organizational ability	_____	_____	_____	_____	_____	_____
Ability to work independently	_____	_____	_____	_____	_____	_____
Ability to work in a group	_____	_____	_____	_____	_____	_____
General behavior	_____	_____	_____	_____	_____	_____
Empathy and respect for other students	_____	_____	_____	_____	_____	_____
Respect from other students	_____	_____	_____	_____	_____	_____
Attentiveness/focus	_____	_____	_____	_____	_____	_____
Leadership	_____	_____	_____	_____	_____	_____
Self-confidence	_____	_____	_____	_____	_____	_____
Maturity	_____	_____	_____	_____	_____	_____

Please comment on the applicant's attendance _____

Does the applicant participate in a special program, receive program modifications or accommodations (e.g., extended time), or receive academic or remedial support outside of school?

If the student's record is not a true indication of his/her ability, please explain factors that have interfered with his/her academic achievement.

Have the applicant's parents been supportive of the school and cooperative in working with teachers, counselors and administrators? Please elaborate.

Signed _____ Date _____

If you would like to give us further information over the telephone, please check here

Your telephone number _____ Best time to call _____

For the math teacher of applicants to Grades 5–12:

What is the title of the course, and what textbook is used? _____

What topics are covered during the course? _____

For the counselor or principal of applicants to Grades 9–12:

Approximately what percentage of the applicant's present class will attend college? _____

Should this student be in a competitive college-preparatory program? _____

Please include a copy of your school profile.